（外籍人员）遵纪守法与职业道德情况评议表

The Assessment of the Compliance with Law, regulations and Professional Ethics of the Applicant for Employment ( For Aliens)

单位School/Department：

|  |  |  |  |
| --- | --- | --- | --- |
| 姓名Name |  | 性别Gender |  |
| 出生年月Date of Birth |  | 国籍Nationality |  |
| 宗教信仰Religious Affiliation |  | 申报岗位Intended Position |  |
| 自评项目（请在相应栏目打√）Items for Self-evaluation(Please put a check in the appropriate column) | 内 容 Contents | 是 Yes | 否 No |
| 是否对华友好？Are you friendly to China? |  |  |
| 是否有非法传教行为？ Do you have any missionary activities that were legally prohibited? |  |  |
| 是否有犯罪记录？Do you have a criminal record? |  |  |
| 在原雇主单位是否有违纪或处分？Do you have a record of being disciplined or dismissed by a former employer? |  |  |
| 若有教师相关职业经历,是否发生过违反教师职业道德或损害学生合法权益的行为？ Have you committed immoral acts or violated students’ legal rights if you had teaching experience as a faculty, advisor, instructor, or tutor. |  |  |
| 自我评价Self-assessment | （包含遵纪守法、个人诚信、职业道德等） Topics include: compliance with law and regulations, maintenance of individual integrity, compliance with professional ethics, etc.） |
| 声明Declaration | 申报人承诺上述情况属实。The applicant affirms the truth of the above statements. 签名: 年 月 日Signature Year Month Day |
| 推荐人意见Viewpoints of the referee | 签名: 年 月 日Signature Year Month Day |
| 单位意见Conclusion of the School/Department  | 经个人自评、相关教授推荐、单位评议，该申报人的遵纪守法与职业道德：The conclusion pertinent to the applicant’s compliance with law, regulations and professional ethics is made on the basis of self-evaluation, related faculty’s recommendations, and the official appraisal by the school/department:□ 符合高校聘用人员的要求，未发现存在问题。This applicant meets the employment requirements of the university with no problems identified.□ 不符合高校聘用人员的要求，发现存在问题。This applicant do not meet the employment requirements of the university with problems identified.院长（系主任）签字：Signature of the Dean of School/Department：党委书记签字：Signature of the Secretary of School/Department CPC Committee：单位公章：Official Seal of the School/Department： 年 月 日Year Month Day |
| 备注Other Remarks |  |